ANNUAL REPORT 2025

A Year of Meaningful Impact

Better Days





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ACKNOWLEDGEMENTS

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OPENING STATEMENT

Dear friends,

In 2025, Better Days marked ten years of work. Looking back, I feel an overwhelming sense of pride and gratitude, but also the responsibility to reflect honestly on what we achieved, what we learned and what we could have done better.

Better Days began in the olive groves of Moria in 2015, outside the reception centre that would become a symbol of Europe's response to displacement. On the neighbouring hills, we welcomed people arriving from the winter Aegean seas, frightened, exhausted and cold. We offered warm food and drinks, medical first aid, clean tents and blankets, somewhere to rest while waiting to be received by the authorities. Sometimes that wait lasted days. Our work began with responding to immediate needs, but also with a conviction that how people are received - with humanity and kindness - matters as much as what they are given.

Over the decade that followed, we worked for and with many thousands of people affected by displacement. At Elpida, we helped turn a warehouse into a place of accommodation built around dignity and care. It showed us what public institutions, philanthropy and civil society could achieve when they shared a commitment to humane, quality services.

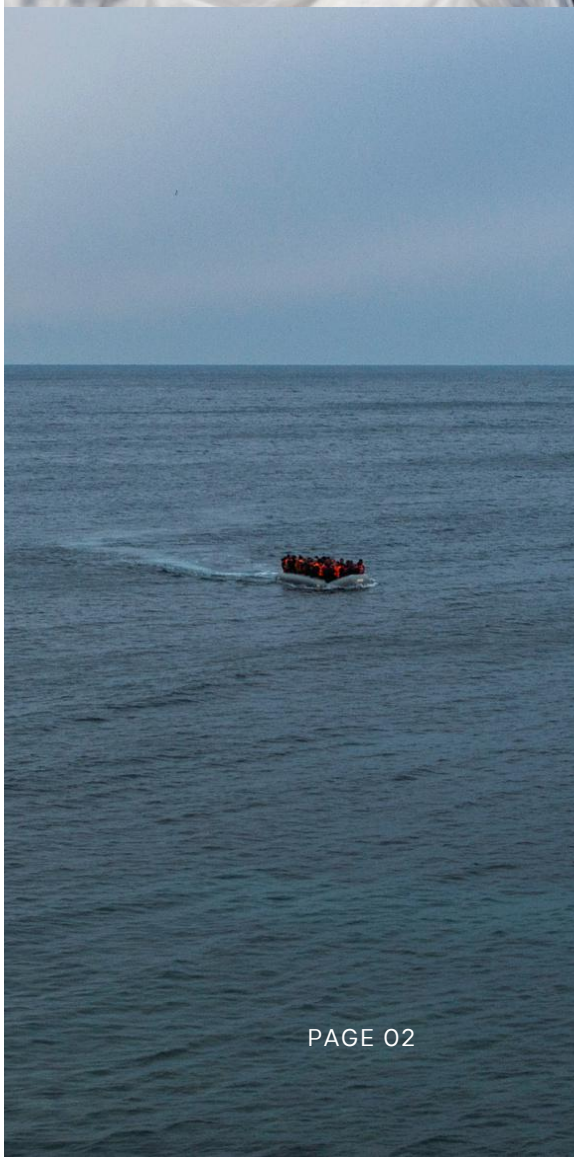
On Lesvos in 2017, we opened Gekko's doors to unaccompanied children who needed safe and creative spaces, educational opportunities and support while navigating traumatic experiences and separation from their families. Gekko became one of Better Days' longest-standing programmes and, for me, a lighthouse: a place that helped us hold our course and brought us into a community of extraordinary practitioners and educators across Greece and beyond.

Other projects grew from listening to needs that were too often left unmet. At TAPUAT, we created a safe space for women and children living in Moria, with care for how a place could feel welcoming, accessible and dignified. At One Happy Family, EcoHub became a green oasis where people could garden, pray, find quiet and spend time together. They grew vegetables, worked with herbs, soil and leaves, made tea and ate together. These were simple activities, but in circumstances that offered so little choice or privacy, they mattered.

Through Socrates, we explored how football, like music, could support learning, wellbeing and connection. For young people living with uncertainty and the effects of trauma, it could offer an outlet, a community and a sense of belonging far from home.

Meanwhile, our MIRE outreach teams searched for unaccompanied children living rough in the olive groves, many unidentified and exposed to exploitation, trafficking and abuse. Working alongside the reception centre's small child protection team, we helped identify thousands of children and connect them with support.





OPENING STATEMENT

When access to legal assistance was scarce, Themida brought legal professionals together to offer urgent help, including to children whose family reunification applications had not yet been submitted, and who were living rough in the streets of Athens.

When COVID-19 reached communities already facing overcrowding and inadequate services, we found ourselves adapting to circumstances none of us had anticipated. We supported the response through a triage pharmacy serving Moria's COVID clinic established by our medical partners, and distributed lifesaving equipment to hospitals and communities across Lesvos.

As I remember this work, I am flooded with faces and names. More than 3,000 volunteers, Greek and international colleagues, hundreds of partners and supporters gave their time, skills, faith and extraordinary commitment. So much of what Better Days became was possible because people kept showing up and doing the best they could with what they had.

But an honest account of these ten years cannot be made only of achievements. There were difficult decisions and hard-earned lessons for every single one of us. I think of who, and what, we lost, and of organisations and colleagues worn down by insecure funding, administrative demands and, at times, institutional hostility. Too many small organisations struggled to sustain their services or offer their staff the security they deserved. Too many people worked through irregular pay and exhaustion, only to leave with a broken heart. Their departure was a loss to the communities they supported and to all of us.

I hold particular affection for the allies who remain, those who have stood beside us for years, and the newer friends and partners we met in Athens. We shared spaces, but also a belief that children and young people affected by displacement should have access to quality education and opportunities to develop their talents and shape their futures.

My core team, some of whom have been with Better Days almost from the beginning, remains one of my greatest sources of inspiration and pride. What has sustained my determination, however, is also the people we have met through this work, and their belief, despite everything, in the possibility of something better. If they can hope, we must find the courage to hope alongside them.

This anniversary also brought us to a difficult turning point. Without sustainable funding to continue Gekko beyond the 2025/26 academic year, we began a conscious process of closure in September 2025, planned through to May 2026. By the end of the calendar year covered in this report, we had completed roughly half of that final academic year. Our team knew what lay ahead, and together we were preparing to bring this chapter to a close with as much care as we could.

There was grief for what our students and colleagues would lose, and for what this work had meant to us. There was also acceptance that ending carries its own responsibilities. The meaning and experience of that closure will have their place in our 2026 report, our last annual report.

For now, I find comfort in Cavafy's Ithaca, and in the value of the journey and all it teaches us. Better Days may be approaching its final port. That does not mean the needs we responded to have disappeared, or that the work is finished. It means that our part in it is changing.

Please join us for this last dance. We will bring to it the care, honesty and commitment that have carried us this far.



ELENA MOUSTAKA
Co-Founder & Strategic Advisor

SITUATION OVERVIEW

Education

In 2025, refugee education in Greece showed incremental progress, largely driven by policy coordination and targeted inclusion measures. The Greek education system continued to expand compensatory programmes aimed at displaced learners, including refugee children, with a focus on language support and integration into mainstream schools[1]. Recruiting more teachers and modernizing classrooms with digital tools also helped schools adapt to a wider variety of student needs. At the same time, international actors like UNHCR emphasized integration pathways linking education with long-term socio-economic inclusion, highlighting the relatively high educational background of some refugee populations as an underutilised asset . These developments reflect a gradual shift from[2] emergency schooling models toward more systemic inclusion within the national education framework.

However, significant structural and operational obstacles persisted in 2025. Access to education for refugee and asylum-seeking children remained uneven, with persistent gaps in enrollment, especially for those in reception centres or remote areas[3]. Capacity constraints - such as limited integration services, insufficient language support, and overstretched urban education infrastructures - continued to hinder effective inclusion[4]. Additionally, broader migration policy tightening and funding cuts to NGOs disrupted support services (including psychosocial and educational programmes), exacerbating educational discontinuity for vulnerable groups[5]. Overall, while Greece made measurable progress toward integrating refugee students into its formal education system, implementation gaps and external pressures continued to limit equitable and consistent access.

Funding Challenges

In 2025, NGO funding in Greece continued to decrease. Most funding remained short-term and project-based, limiting sustainability for educational NGOs and reinforcing dependence on external donors (OECD report on Greek civil society financing[6]. Moreover, Major EU mechanisms such as the Asylum, Migration and Integration Fund (AMIF) moved from crisis funding to longer-term integration priorities, and stricter requirements around measurable outcomes and alignment with public systems.[7] At the same time, tighter regulatory oversight and mandatory NGO registries under the Hellenic Ministry of Migration and Asylum increased compliance burdens and restricted access to funding for smaller organizations (Greek NGO registry framework).[8]
Funding was also increasingly distributed through intermediaries such as the Bodossaki Foundation and EEA Grants operators, reinforcing a competitive, partnership-based model. Combined with limited domestic philanthropy and a policy push to align NGO activities with the Hellenic Ministry of Education, this environment favored larger, professionalized NGOs while creating structural barriers for smaller education-focused initiatives.
This tightening funding environment was further shaped by major global developments in 2025. The sharp reduction and restructuring of U.S. foreign assistance following the collapse of USAID significantly reduced available international development and humanitarian funding, while the ongoing wars in Ukraine and Gaza continued to generate substantial humanitarian funding needs and increased competition for donor resources. These developments contributed to a more constrained and competitive international funding landscape, with implications for NGOs seeking longer-term and flexible support.

1. https://eurydice.eacea.ec.europa.eu/eurypedia/greece/support-measures-learners-early-childhood-and-school-education
2. https://www.unhcr.org/sites/default/files/2025-11/greece-integration-update-11-june-2025.pdf
3. https://gcr.gr/wp-content/uploads/Save-GCR-Joint-Briefing_Q2_ENGLISH.pdf
4. https://asylumineurope.org/reports/country/greece/content-international-protection/employment-and-education/access-education
5. https://refugees.gr/participation-under-pressure-gfr-annual-review-2025
6. https://www.oecd.org/greece/
7. https://home-affairs.ec.europa.eu/funding/asylum-migration-and-integration-fund_en
8. https://migration.gov.gr/en/mitroo-mko/](https://migration.gov.gr/en/mitroo-mko/



ESTABLISHED ROOTS IN ATHENS

Through our flagship program Gekko, Better Days has solidified its position as a trusted and valued ally for the city's displaced learners, reflecting growing stability, impact, and community trust.

GEKKO EDUCATION CENTER

From classrooms to community

2025 became a year of deeper connection, growth, and belonging. Building on the trust and relationships formed during the previous year, Gekko strengthened its foundations and expanded both its curricula and activities, creating more opportunities for students not only to learn, but also to feel supported, confident, and part of a community.

One of the clearest reflections of this impact was the high number of students who chose to return and continue their learning journey with us. On average, 64% of each term's students were continuing from previous terms, demonstrating both their commitment to education and the sense of safety and continuity they found within the center. This continuity allowed us to move beyond introductory learning and develop more advanced and creative educational opportunities. During 2025, digital tools such as Google Workspace, Scratch, and Python were integrated into both Greek and English language classes, helping students strengthen not only their language skills but also their digital literacy and confidence in navigating modern educational environments. Advanced learners were also introduced to coding classes, while French-speaking students participated in an experimental curriculum focused on written literacy in French and creative expression through generative AI.

At the same time, it became increasingly clear that education alone could not address the many challenges faced by displaced learners. Emotional wellbeing, stability, and access to appropriate support remained essential needs within the community. Thankfully, and despite limited resources, Gekko was able in 2025 to secure the role of Educational & Welfare Counselor for 2025. Beyond facilitating referrals to Mental Health and Psychosocial Support (MHPSS) services, the counselor became a trusted presence within the center: supporting students through difficult situations, assisting with emergencies and case management, and helping ensure that safeguarding practices were actively upheld in everyday operations. The role also strengthened the organization internally through staff training and the development of more accurate student educational records and learning goals.

While many students continued their journey with Gekko, the center also remained open to welcoming new learners into the community, the majority of whom were at beginner levels, reflecting the broader educational profile of the displaced population. Significantly, many of these new students arrived through referrals from existing students and their families. This organic growth reflected something deeper than participation numbers: it revealed the trust that students - and their families - placed in the center after experiencing their own progress, confidence, and personal development. Over time, Gekko became more than a learning space - it became a community built on mutual respect, encouragement, and the shared belief that education can create both opportunity and belonging.





GEKKO EDUCATION CENTER

Mission

Gekko's context-aware programs address the specific needs of displaced learners, dismantling barriers to education. Working hand-in-hand with partner organizations, Gekko serves as a bridge to broader support - connecting students to psychosocial, medical, and legal services while fostering integration into Greek society.

Pillars

- Personalized approach
- Safe, dignified space
- Context-aware methodologies
- Qualified teachers
- Support beyond the classroom
- Collaboration with like-minded organizations
- Continuity in education
- Certification pathways for advance students

Services	
Core subjects	Greek (all levels); English (all levels); Computer Skills (all levels).
Referral pathways	Referrals to partner organizations to meet needs beyond the classroom, including psychosocial, medical, and legal services.

Edu+ support	• Transportation:
	  ◦ Safe and reliable transportation opens the door to learning. We provide transportation passes to ensure distance is never a barrier to attendance.
	  ◦ 10,912+ trips provided in 2025
	• Attendance rewards:
	  ◦ Students shouldn't have to choose between school and stability. Gekko's grocery voucher attendance rewards help students stay committed to their education and earn recognition for their dedication to learning.
	  ◦ 358+ vouchers worth 20 EUR each, distributed in 2025
	• Workshops and extracurricular opportunities
	  ◦ From Art and Hip Hop to French AI and Coding, Gekko workshops help students build new skills and discover new passions - providing a creative outlet beyond the core subjects.
	  ◦ 20+ workshops implemented in 2025
	• School support
	  ◦ Based on the growing needs, as of September 2025, we expanded our curriculum and age groups (12–15 y.o.) to relaunch the vital school support program in Greek language, Physics, Chemistry, and Mathematics for junior high and high school learners. The program offers consistent, targeted support in challenging subjects through homework assistance and tailored learning strategies aimed at strengthening academic performance. By combining structured instruction with individualized guidance, students are better equipped to overcome language barriers and other learning obstacles, enhancing both comprehension and confidence.
	  ◦ In total 51 students consistently attended the School support sessions through the year

GEKKO BY THE NUMBERS

Impact data for 2025 demonstrate both the high demand for Gekko's services and the center's strong commitment to accommodating as many students as possible. While applications exceeded the capacity of our space and team, we continuously worked to expand access and explore new opportunities to reach more learners.

1116
total applications

431
active students
(209 average per term)

2,258
total teaching hours

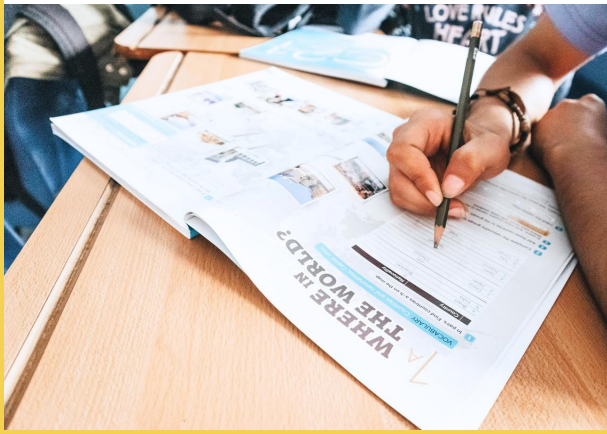
87%
avg. student satisfaction

64%
avg. retention between terms

66%
avg. individual attendance

Building Pathways to Certification and Employment

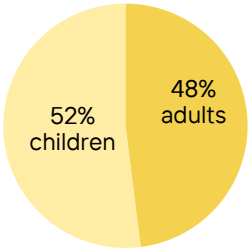
Certification is an important milestone for displaced learners, offering formally recognized proof of progress that can support access to education, employment, and integration opportunities. The strong commitment and continuity shown by many long-term Gekko students created the foundation for structured certification pathways and preparation processes within 2025 that will continue into 2026.



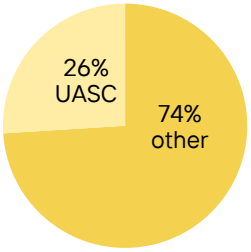
- ***ECDL Computer Skills:*** *Gekko has been formally accredited by PeopleCert as an official examination center and has successfully launched the ECDL classes to strengthen digital literacy skills. Preparation in 2025 was underway, with students scheduled to sit the certification examinations in 2026.*
- ***IELTS English*** *(partner-led): 154 hours of IELTS instruction and tutoring were delivered at Gekko in collaboration with ELNOR to a small cohort of advanced-level students. The pilot program resulted in two students achieving the target Band 6 score, meeting ELNOR's program's initial certification goal.*
- ***Digital Skills & Employability****: A comprehensive five-week programme was delivered to develop learners' digital competencies and workplace readiness. The course included LinkedIn profile creation for advanced students, a professional headshot session in collaboration with Refocus, and structured mock interviews designed to simulate real recruitment processes and strengthen candidates' preparedness for employment opportunities.*
- ***Excel Lab Course*** *(Ages 18+): The Excel Lab was established to support professional capacity building through practical, skills-based training in Microsoft Excel. The programme is open to displaced populations and humanitarian workers aged 18 and over, serving the broader adult community in Athens and strengthening digital and workplace competencies through hands-on instruction.*

COMMUNITY IN FOCUS

About Gekko students



Gekko services are available to students ages 15-24. On average in 2025, **52%** were children (ages 15-17) and **48%** were adults (18-24).



On average in 2025, **26%** of Gekko students were unaccompanied or separated asylum-seeking children (UASC).

25.5% of 2025 Gekko students were female, reflecting the gender breakdown of the larger asylum-seeking population in Greece (25%).

Gekko students represented 40 different nationalities in 2025, including Egypt, Afghanistan, Syria and Palestine.

The 2025 student body spoke **37** different mother languages, evidencing the highly multicultural environment at Gekko.





What do the students say?

"I was very impressed because land a lot of things and have many friends which make me comfortable my classes, I thank the staff of Gekko"

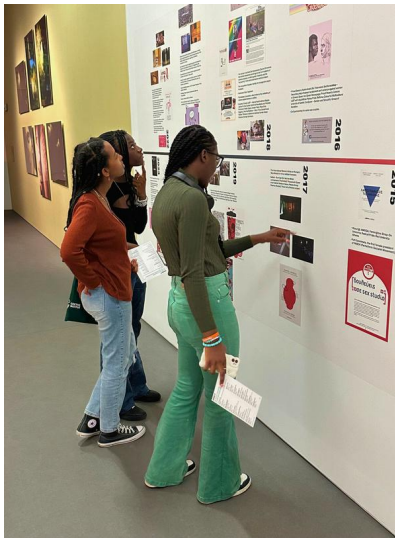
"The teachers teach very well and they are so kind with us. I am satisfied with the card bus and I understand the course well."

"I like how I can get new opportunities and games in free time"

ACADEMIC REPRESENTATION & RESEARCH PARTICIPATION

- Better Days' Head of Academics, Niki Panteliou, represented Gekko at the International Conference of Greek Linguistics held at the University of Cambridge. She presented research conducted within our centre, which has also been published in a peer-reviewed academic journal.
- Gekko participated in the research 'Didactic Integration of Generative AI for Migrants', in collaboration with the French Institute of Athens.
- Gekko participated in the research 'The Effectiveness Of Informal Education On Displaced Young Adults In Addressing Post-Traumatic Stress Symptoms', in collaboration with the Mediterranean College in Athens
- Gekko participated in the research 'Board Games as a Language Learning Tool: Assessing Attitudes Among Displaced Youth in Athens', in collaboration with the Aristotle University of Thessaloniki (published work)
- Gekko participated in the research 'Exploring new pedagogical approaches and teaching practices in a multilingual multicultural setting: A qualitative study. In collaboration with the Hellenic University of Athens'
- Gekko participated in the research 'Collecting multilingual examples of LESLLA learners' performances at the different LASLLIAM levels' ('the Project'), coordinated by the ALTE - Association of Language Testers in Europe for the Project (ongoing project).
- Gekko students participated in the beta testing of the G12++ exam provided by ALSAMA organisation, a high-school equivalency assessment developed to certify the competencies of refugee and displaced youth.





GEKKO'S LEADERSHIP COUNCIL

Advocating for Access to Education

The Gekko Leadership Council (GLC) is a youth leadership project for participants from displaced backgrounds in Greece, designed to combine leadership development with structured civic engagement and advocacy. In 2025, the Council brought together students and young community Facilitators who delivered a curriculum of educational and discussion-based sessions aiming to develop leadership skills, while also working collectively on a real advocacy project focused on expanding access to higher education for displaced young people.

Gekko Leadership Council activities have had a transformative impact on both student members and the Facilitator team. Within 6 months of implementation, 17 sessions were delivered, exceeding initial targets, along with guest-led workshops in the areas of Public Speaking, Leadership models, and Advocacy.

The highlight of the project took place in December, when the GLC organised a student-led event attended by over 60 stakeholders, featuring a short documentary. The event highlighted lived experiences of displacement and access to higher education, and reflected the programme's core aim of amplifying refugee voices and strengthening youth-led advocacy.

Gekko's Leadership Council impact

2

Total Public (invitation-only) Events Held

26

Total number of participants trained

9691

Total number of people reached through Advocacy events and activities









BUILDING FROM THE GROUND UP

Better Days continues to challenge outdated and hierarchical models of aid, centering insights from the ground and participant feedback.

ABOUT THE TEAM

Better Days' organizational structure

Better Days' Board of Directors provided strategic oversight, external representation, donor engagement, and financial stewardship. Day-to-day operations were led by the Executive Leadership Team (ELT), comprising the Heads of Academics, Outreach, Program Management, and Communications & Fundraising, supported by an Executive Advisor. The ELT worked collaboratively across departments, providing supervision to staff and volunteers and taking operational decisions through regular coordination and consensus.

The year also saw increased engagement from volunteers and interns, alongside changes in staff composition. Despite these transitions, Better Days maintained full operational continuity, with classes and schedules delivered without interruption. Structured handover processes supported smooth transitions and ensured consistent support for students throughout the year.

Team members

Number of staff, including teaching staff:

- 9 Academic staff
- 2 Admissions staff
- 2 Fundraising & Comms staff
- 1 School Counsellor
- 3 Program Management & Administration staff

Number of volunteers & interns:

- 13 Teaching & tutoring volunteers & interns
- 4 Wworkshop volunteers
- 5 Admissions & Interpretation volunteers
- 3 Comms, Fundraising & Social media volunteers
- 4 General Volunteers
- 3 GLC Facilitators (interns)

Learning & development

In 2025, Better Days continued to invest in the growth and well-being of its team, recognizing that strong, skilled staff are central to delivering high-quality education and protection-focused programming. Over the year, staff and volunteers completed more than 140 individual training hours across a broad range of thematic areas.

Training covered key protection and humanitarian response areas, including GBV Prevention and Response, Safeguarding, MHPSS (Mental Health and Psychosocial Support), Psychological First Aid (including for children), Adolescents in Humanitarian Contexts, and Core Humanitarian Essentials. Additional learning focused on Human Rights and legal frameworks, Emergency Response, and safeguarding in crisis contexts.

Capacity-building also included technical and professional development such as Grant Writing, Project Management Essentials, Internal Control and Accounting, Innovative Financing, IT Skills and AI in Education, and Communications and Leadership. Staff further participated in thematic conferences and external learning opportunities, including on refugee rights, violence against children, and digital transformation in institutions.

Alongside external training, Better Days strengthened internal capacity through structured induction programmes for new staff, targeted academic training, and essential health and safety procedures, including safeguarding refreshers and evacuation and fire safety sessions.





OUTREACH & VOLUNTEER COORDINATION

Volunteer program

The volunteer programme flourished in 2025, marked by a significant increase in long-term volunteer engagement and the inclusion of interns from both local and international universities. In total, 28 volunteers contributed over 2,500 hours of work across programmes and support functions, strengthening organisational capacity and delivery.

Volunteers and interns at Gekko benefited from a structured and supportive learning environment, with opportunities to apply their skills in practice while working alongside experienced staff. All participants underwent a formal induction process, followed by ongoing guidance and mentorship from team members and management, ensuring both professional development and meaningful contribution to the organisation's work.

> *"I felt that I had the opportunity to experiment with new types of classes, such as computer skills and conversation sessions. It allowed me to grow, adapt my teaching methods, and gain valuable experience. As a result, I now feel much more confident as a teacher[.....] The work felt very meaningful because you could clearly see the impact on the students. It gave me the feeling that I was contributing something valuable to society."*
>
> *V.K, BD's English teacher volunteer*



Outreach

In 2025, Gekko continued to strengthen and sustain the partnerships and community relationships developed in previous years, reinforcing a collaborative network that remains central to our work. With the support of more than 35 partners and collaborators, we expanded service provision and development opporunities for students.

Collaboration with ELNOR and ALSAMA contributed to the development of certification pathways for students, while partnership with Lighthouse Relief made the continuation of School Support activities possible. Discussions and collaboration with Rolling Safespace (ROSA) also supported the development of "Gekko Quest" educational materials applicable to camp-based education settings for displaced learners.

In parallel, Gekko worked with organisations including ReFOCUS Media Labs, KMOP, Odyssea, and IASIS to deliver workshops, activities, and capacity-building opportunities for students. These partnerships continue to inspire and strengthen our work, providing essential collaboration, knowledge-sharing, and support across programmes.

BD SERVICE LEARNING

Global learning, local impact

For the second consecutive year, Gekko was delighted to welcome students and teachers from Institut Le Rosey to Athens as part of a service learning trip organised by Better Days in close collaboration with Le Rosey staff. The programme provided 12 Roseans students and 2 teachers, with the opportunity to engage directly with five grassroots organisations (Saffron Kitchen Project, Project Armonia, Vasilika Moon, Yoga & Sport with Refugees, ReFocus Media Labs) supporting displaced communities in Greece, offering a deeper understanding of displacement and the local humanitarian response.

Through hands-on volunteering, peer-learning workshops, and visits to partner organisations, students explored the realities faced by displaced people while contributing their time and skills to community-led initiatives. The experience fostered meaningful exchanges between young people from different backgrounds, encouraging empathy, collaboration, and global citizenship.

Among the trip's highlights was a visit to the National Archaeological Museum following a peer-learning workshop, where Le Rosey and Gekko students connected through shared learning and cultural exploration. Another memorable moment was the much-loved Gekko Bowling Night, which brought together more than 100 students for an evening of fun, laughter, and friendship.

Co-created learning experiences such as this strengthen solidarity across communities, support the work of grassroots organisations, and inspire young people to engage thoughtfully with global challenges through action and service.







FINANCIAL OVERVIEW

2025 starting balance	€42,133
Donations & income received	€428,423

2025 spending breakdown			
Direct Programming	*Staffing, Student Support, Studentships, Food, Transport, Extracurricular Activities, Program Facilities & Infrastructure, Health & Safety, Consumables & Supplies, Technology & IT*	€268,848	62.8%
Program Support	*HR, Volunteer Recruitment & support, program facilities management & logistics, fundraising & communications, third party & community support, visibility & reporting*	€86,761	20.3%
Back Office	*Accounting, Legal/Compliance, Infrastructure, IT/Technology, Contingency*	€72,374	16.9%
	Total	€427,983	100%

Donors



2026 PREVIEW

As Gekko enters its final year of operations and the conclusion of the 2025-2026 academic year, the education center will continue delivering its full program of educational, skills-development, and community activities throughout 2026. Our focus remains on ensuring that every learner can continue progressing towards their educational and professional goals while benefiting from the opportunities and support available to them.

Building on strong partnerships, Gekko will continue working closely with organisations including Global Connect for GED preparation, ELNOR for IELTS instruction and certification, and Zeyxis for employability support. This collaborative "hosting" model creates direct pathways for students to access specialised services, certifications, and additional support beyond the classroom.

A key milestone for 2026 will be the completion of certification pathways initiated in 2025. Students are expected to sit ECDL examinations and continue pursuing internationally recognised qualifications, providing formal recognition of their skills and achievements and strengthening future education and employment prospects.

Students will continue to have access to Gekko's classes and support services, with the team committed to maintaining high-quality learning opportunities until the programme's final day of operation.

We are also excited to see the launch (and online publication) of Gekko Quest, a series of specialised English-language learning materials designed specifically for displaced learners living in camp settings, expanding access to tailored educational resources beyond the classroom.

Gekko Leadership Council

In 2026, the Gekko Leadership Council (GLC) will enter its second cycle of operations, building on the foundations established during its inaugural year. The Council will continue to amplify the voices of young people affected by displacement and advocate for greater access to higher education opportunities in Greece, while strengthening youth leadership and civic engagement within the community.











To our donors, thank you for your continued trust and support.
To our team, thank you for your professionalism and unwavering commitment.
To our volunteers, thank you for contributing your time, skills, and enthusiasm.
And to our participants, thank you for inspiring us every day through your resilience, ambition, and perseverance.

We are deeply grateful to everyone who has contributed to the Better Days story.

THANK YOU!

